

*A Five –Year Follow-Up Study of Fellowship Baptist College Graduates Basis for Student Development Program*

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**Abstract**

This study was conducted to determine the extent of the contribution of the student services of the Fellowship Baptist College have in the enhancement of the skills of the graduates in their performance at the present job.

A total of 100 graduates from 1999 to 2004 were the respondents of the study. These graduates were all residing in Kabankalan City. Likewise, employers were also asked to participate in the study to provide feedback with regards to the skills of these graduates.

A modified questionnaire based on Central Philippine University (CPU) Tracer study was adapted.

From the data gathered, three relevant skills such as Technical, Conceptual and Human Relation Skills were perceived by the graduates as having a Great Extent in relation to their performance at their present job. The employers shared the same perception. Furthermore, there is a significant difference, 9.97 at .05 level of confidence in the extent of Technical skills as needed based on the perception of both graduates and employers. Likewise, a value 11.91 at .05 level of confidence indicated a significant difference in the extent of perception between the graduates and employers regarding Concept skills. On the other hand, no significant difference in the extent of perception of Human Relation skills with the value of 3.55 was indicated by both the graduates and employers at .05 level of confidence.

In relation with the extent of the contribution of the Student Services, the following activities were ranked highest to lowest by the graduates: Spiritual enrichment as highest, Guidance Program as second, Student Services as third and Sports Activities as last.

The findings of the study provided the basis for the recommendation of designing a student development program, which will provide activities related to curricular programs particularly in the enrichment of the Technical, Conceptual and Human Relation Skills.

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## **Rationale**

- The success of graduates in their respective fields is a measure of the admirable performance of an academic institution. Capability, efficiency and competence of employers are always referred to as the products of years of training in the school where skills and potentials are harnessed. Nowadays, schools undergo accreditation to improve the various aspects and phases of its existence.
- A school that aspires to be at par with highly regarded institutions of higher learning, Fellowship Baptist College subjected itself for accreditation.
- During its pre-survey the accreditors of the Association of Christian School College and University ( ASCU) recommended that a Tracer study is needed for two reasons: 1.) To have an initial data bank of graduates; and 2.)To generate feedback from both the graduates and employers.
- To pursue its lofty goals and further improve its performance as a school, there is a need for FBC to embark on a tracer study in order to have an information bank of its graduates.
- It is envisioned that this tracer study shall meet the recommendation of the Association of Christian School College and University ( ASCU) ,Likewise the FBC shall establish a guidance program that will support the curricular offerings in relation to skills. As the first guidance counselor to initiate a tracer study, the researcher hoped that valuable information can be generated and that beneficial results be obtained for the further development of FBC as evidenced by its well-respected alumni positioned in government, civic sector, church, private institutions and other fields of endeavor.

## **Statement of the Problem**

This study was undertaken to determine the five-year follow-up study of graduates from school year 199-2004 of Fellowship Baptist College as basis for a student development program preparing its graduates for the world of work. Specifically, the study aimed to answer the following:

- The socio-demographic profile of the graduates in terms of personal, professional growth.
- The extent of the following skills needed by the graduates as they perceived it & as perceived by the employers? In terms of:
  - a. Technical skills
  - b. Conceptual skills
  - c. Human Relation skills
- The significant difference in the perception of employers & graduates on the extent of skills needed by the graduates.
- The extent of the following Student Services of Fellowship Baptist College contribute to the enhancement of professional growth of graduates in terms of:
  - a. Spiritual Enrichment
  - b. Guidance Program
  - c. Student Services
  - d. Sports Activities

What student development program could be developed based on the findings of the study?

### Respondents of the Study

The respondents of the study were the 45 graduates of Bachelor of Science in Business Administration, 15 graduates of Bachelor of Science in Secondary Education, 10 graduates of Bachelor of Arts, and 13 graduates of Midwifery who completed their studies from School Year 1999-2000 to 2003-2004. A total of one hundred graduates were included as respondents of the study.

### Research Instrument

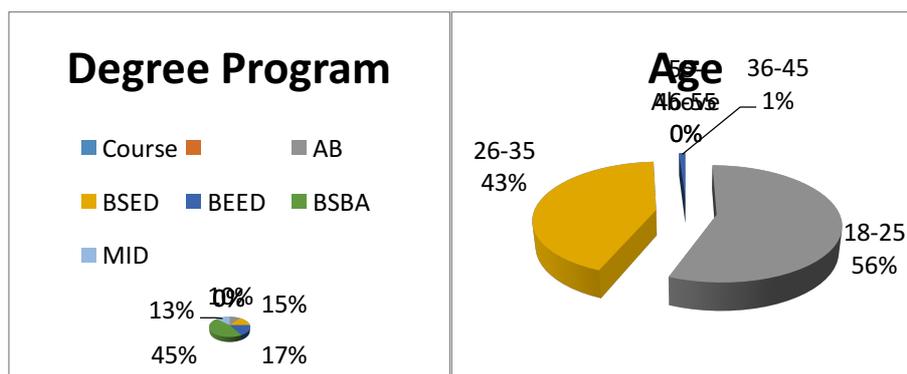
The study made use of the modified questionnaire based on Central Philippine University (CPU) Tracer Study to gather data. The questionnaire for the graduate comprises three main themes mainly: Personal Information, Educational background, Employment data and Program Development. The personal data were modified, which were region of origin, province of origin. The Educational background which were educational attainment from elementary to college, training and advance studies after college and gross monthly income.

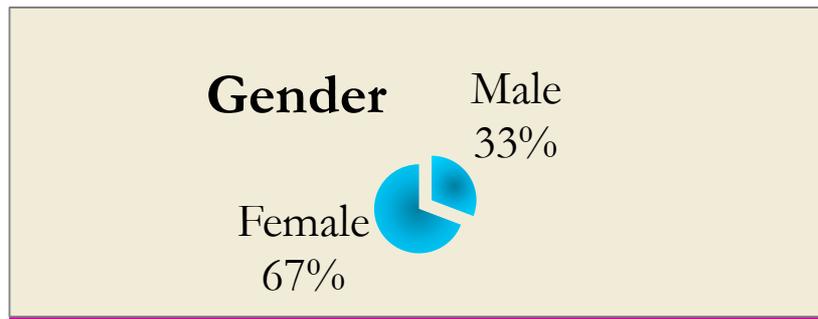
### Statistical tools

The following statistical tools were used in the study and in analyzing the data.

- Frequency count
- Average weighted value
- Chi-square
- Pearson r

### Findings & Conclusions





**The following were the findings of the study:**

1. The profile of the FBC graduates in terms of personal growth showed that majority of them were BSBA graduates with ages ranging from 18-25 and majority were females and singles.
2. The profile of the FBC graduates in terms of professional growth majority were employed in industrial firms and were continuing their professional skills such as teaching, midwifery and encoding.
3. The graduates perceived the Technical, Conceptual and Human Relation Skills as Great Extent. ( 3.7).
4. The employers perceived the graduates Technical, Conceptual and Human Relation Skills as Great Extent. ( 3.8).
5. There is a significant difference in the perception of employers and graduates in Technical Skills ( 9.97) at .05 level of confidence. Likewise, with the Conceptual Skills(11.91) at .05 level of confidence while there is no significant difference in the perception of employers and graduates in Human Relation Skills (3.55) at .05 level of confidence.
6. The Student Services of Fellowship Baptist College that contributed to the enhancement of the professional growth of graduates were the following, which were ranked from highest to lowest. Spiritual Enrichment, Guidance Program, Student Services and Sports Activities which is ranked to a great extent, with the mean weighted average of 3.7.
7. A five-year student development program was designed based on the findings of the study.

## **Recommendations**

Enhance the existing Academic Program for the development of graduates' skills.

1. That the proposed student development program will strengthen the student services in developing graduate's skills be considered by the administration.
2. Create a Job Placement office for the follow up of graduates.
3. Conduct a seminar for the improvement of the communication skills of future graduates.
4. Seminars should be focus on specific skills needed by the graduates as perceived by the employers such as Technical, Conceptual and Human Relation Skills.
5. Create an Alumni office which is separated from other services that will maintain a data bank to facilitate better access to graduates.
6. Conduct a follow-up study which will include graduates outside of Kabankalan City.
7. Set up an office that will handle programs for student support.
8. The administrator will constantly generate feedback from the employers regarding needs related to students' preparation for job placement.

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